
Course Name

- I. COURSE DESCRIPTION:** This course is the continuation of **ELN-237**, which is a prerequisite. Amplitude, frequency and phase modulation will be treated, followed by a description of the NTSC television system.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Understand the functioning of AM and FM radio transmitters and receivers

Potential Elements of the Performance:

- Set up, tune and troubleshoot AM/FM radio equipment
- Use the oscilloscope and the spectrum analyzer to visualize AM/FM modulated waves
- Display the frequency response of IF filters

2. Recall special communications techniques used in radio links

Potential Elements of the Performance:

- Explain Signal to Noise ratio, Sensitivity, Selectivity, Squelch, Upconversion and Frequency Synthesis

3. Calculate transmission Line and Antenna circuits, set up, tune and test antennas for transmission and reception

Potential Elements of the Performance:

- Be able to use an RF current meter, an Antenna Tuner, SWR meter, RF Power Meter and navigate on the Smith chart

4. Understand TV transmission, reception and the NTSC standard, also Closed Circuit TV

Potential Elements of the Performance:

- Draw block diagrams of TV picture and Sound transmitters and TV receivers.
- Display NTSC video signals on the oscilloscope.
- Visualize VITS and VIRS waveforms on the oscilloscope

 Course Name
III. TOPICS:

1. Modulation
2. Communications Techniques
3. Antennas, Propagation and Transmission Lines
4. Television

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Miller, G: Modern Electronic Communication, 7th edition

V. EVALUATION PROCESS/GRADING SYSTEM:

There will be four theory tests with a weight of 70% of the final grade. The grading of laboratory type objectives will be in two parts: The demonstrated ability to perform a skill function, e.g. use an instrument in a specified role or test a circuit, will be graded "C". Subjective evaluation of lab reports, supporting theory, deportment, housekeeping etc. will be used to modify the skill function grade upward, where applicable. The grading weight will be 30% for the laboratory. Both theory and laboratory work must be passed independently for a passing grade.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	

 Course Name

X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Course Name

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given upon successful completion of the following:

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.